- Looking at potential models we can follow

- Graduate Exit Survey could be an example of the types of data we can use

- The point is to support continuous improvement and report to our accreditors how we are doing that for non-academic areas of the institution

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  evaluation

    o E.g., advising and facilities

    o Some grant-funded support areas have robust reporting/review requirements with the funding agency, so no need to have them complete a new review

    o We need to do a gap analysis through all the areas where there is a standard to report on, an existing review effort, or federal evaluations, to determine what areas need an evaluation vehicle created by CPAB

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