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# Memorandum

To: Carrie King, Chair of the Undergraduate Curriculum Committee  
Cc: Alberta Harder, Chair of CAS Course and Curriculum  
Patricia Linton, Associate Dean CAS  
Sandra Pence, Chair of the GER Review Committee  
From: Department of Mathematics & Statistics  
Date: 4/2/2018  
Subject: Credit for Quantitative Skills GER

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The Department of Mathematics and Statistics recommends a change to the cataloging from the "tier 1" move. This change enables students who currently qualify for CR credit to receive credit without taking necessary credits or facing additional fees.

Students who complete MATH A221, A251, A252, A253, ST 253 with a grade of C or higher will have fulfilled the GER Quantitative Skills requirement.

Students who transfer in a course equivalent to a UAC course listed above with a grade of C or higher will have fulfilled the GER Quantitative Skills requirement.

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The Department of Mathematics and Statistics will be

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