

IDEA Student Ratings of Instruction

Group Summary Report

Institutional Summary
University of Alaska Anchorage
Fall 2016

The quality of instruction in this unit is shown as judged by the four overall outcomes.

"A. Progress on Relevant Objectives" is a result of student ratings of their progress on objectives chosen by instructors. Ratings of individual items about the "B. Excellence of the Teacher" and "C. Excellence of Course" are shown next. "D. Summary Evaluation" averages these three after double weighting the measure of student learning (A). Results for both "raw" and "adjusted" scores are shown as they compare to the IDEA Database. Use results to summarize teaching effectiveness in the Group.

Part 1 shows the **percentage of classes** in each of the five performance categories.

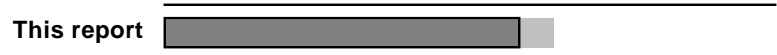
Section III: Student Ratings of Overall Outcomes – Comparison to This

Section IV: Student Ratings

Percent of classes where Raw Average was at least:
 4.00 3.75 3.50

Objective 6: Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc.)

	Raw Avg.	Adjstd. Avg.	# of Classes
This report	3.9	3.7	245
Institution	3.9	3.6	5,378
IDEA System	3.9	3.9	9,290



This section is intended to support teaching improvement efforts. The 20 teaching methods assessed in the IDEA system (grouped into five "approaches" to teaching) are listed. The number of classes for which a for 44bfor

Part A describes student motivation, work habits, and academic effort, all of which affect student learning. The table gives averages for this Group, your Institution, and the IDEA database. It also shows the percentage of classes with averages below 3.0 and 4.0 or above. Although the information in this section is largely descriptive, it can be used to explore such important questions as:

- Is there a need to make a special effort to improve student motivation and conscientiousness?
- Are these results consistent with expectations?
- Does the percent of classes below 3.0 or 4.0 or above raise concerns or suggest strengths?

Averages for classes in this report are considered "similar" to the comparison group if they are within $\pm .3$ of the Institution or the IDEA average, respectively.

A. Student Self-ratings

Diagnostic E3I12 0a 0 Td (a87Tc 26.6396 T Td (E(Shrt)Tj 0.14039 Tc 3109602 0 1

A. Primary and Secondary Instructional Approaches

This table shows the relative frequency of various approaches to instruction. The success of a given approach is dependent on the class objectives, but since students have

Classes Included in this Report:

Report includes classes with the following class IDs:

53380-53382, 53384-53436, 53438-53448, 53450, 53452, 53454-53458, 53460, 53463, 53465-53467, 53471, 53472, 53474-53476, 53478, 53479, 53481-53483, 53485, 53487, 53489, 53493, 53494, 53496, 53499, 53500, 53504-53512, 53514, 53515, 53517, 53519, 53520, 53530, 53532, 53534, 53537-53539, 53546, 53547, 53555, 53556, 53558-53562, 53565-53569, 53572, 53574, 53577, 53579-53591, 53594-53596, 53601-53605, 53608-53610, 53612, 53614, 53615, 53617, 53626, 53627, 53629, 53631-53644, 53647-53654, 53657-53661, 53667-53675, 53677-53693, 53695-53717, 53719-53736, 53738-53741, 53746, 53747, 53749, 53751, 53752, 53754-53756, 53759, 53760, 53762-53768, 53770-53773, 53775-53777, 53781-53786, 53788-53793, 53796-53803, 53807-53811, 53813-53818, 53820, 53821, 53823, 53825-53828, 53830, 53831, 53833-53836, 53838, 53840-53845, 53847, 53849-53853, 53856-53867, 53869-53871, 53873-53882, 53885-53903, 53906-53931, 53934, 53935, 53937-53939, 53941, 53942, 53944, 53945, 53947, 53949-53972, 53974-53984, 53986-53990, 53992, 53994-54003, 54005-54007, 54009-54014, 54016-54018, 54020, 54022-54024, 54026, 54027, 54030-54035, 54038, 54039, 54041, 54043, 54045-54052, 54056, 54057, 54059-54061, 54064, 54065, 54067-54073, 54075-54087, 54089-54093, 54098, 54099, 54101-54104, 54106-54116, 54118-54131, 54134-54141, 54143, 54145, 54146, 54148, 54149, 54151-54159, 54161, 54169, 54171-54179, 54181-54193, 54195-54229, 54231-54240, 54242, 54244-54264, 54266-54268, 54270-54274, 54277-54279, 54281-54285, 54287-54292, 54294, 54295, 54297-54302, 54306-54309, 54312-54318, 54320, 54321, 54323, 54326-54342, 54344-54361, 54364, 54366-54385, 54387, 54389, 54390, 54392-54403, 54406, 54409-54419, 54422-54432, 54434, 54435, 54438-54443, 54446, 54448, 54450-54463, 54466, 54467, 54469-54479, 54481, 54483-54492, 54494-54500, 54502-54511, 54513-54518, 54521, 54522, 54524, 54526, 54527, 54529-54534, 54536, 54538, 54540, 54542, 54544-54547, 54552-54568, 54573, 54574, 54576-54590, 54592, 54593, 54595-54597