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Objective 2.3 Communicate the importance of applying strategic management concepts when analyzing business opportunities and problems.

78 - Met Expectations 17 Did not meet faculty expectations

Objective 2.4 Develop an understanding of cultural implications and how these influence business practices, decisionmaking processes, and all aspects of business relationships

2 - Exceeded faculty expectations 5 Met faculty expectations 2- Did not meet faculty expectations

Goal 4 Skills in professional interactions and human relations.

Objective 4.1 Demonstrate effective written communication in an appropriate professional format (i.e., formal or informal).

1 - Exceeded faculty expectations Met faculty expectations 3 Did not meet faculty expectations

3. Describe your assessment process for these program student learning outcomes, including the collection of data, analysis of data, and faculty (and other, e.g., advisory board) conversations around the findings. (750 characters or less)

Sept 2020 faculty who courses were being assessed completed a declaration form. Faculty documented the assignment and artifact for the SLO

May 2021- Faculty were contacted to request

5. Based on the findings, did the faculty make any recommendations for changes to improve student achievement of the program student learning outcomes? Please describe the recommended action, what improvement in student learning the program hopes to see with this change, proposed timeline, and how the program will know if the change has worked. If no recommendations for changes were made, please explain that decision. (750 Characters or less)

Metric	Defintion	Rationale
	end-of-term freeze files. Disaggregate as per accreditation	and the allocation of resources to programs and services designed to mitigate gaps in achievement and equity.

9. Do you have any examples of postgraduate success you want to highlight? For example, major scholarships, the percent of students who pass licensure examinations, the percent of students accepted to graduate programs, the percent in post-graduation employment in the field or a related field. (750 characters or less)

We do not have a database to connect with our students after they graduate, we rely on relationships. Perhaps JAA can allocate resources for more meaningful post-graduation interactions.

Ones

suggest faculty start documenting examples of core competency communication for the 2022 assessment

2.