2021 ANNUAL ACADEMIC ASSESSMENT REPORT FORM (Due October 15 tohe dean)

The Faculty Senate Academic Assessment Committee (AAC) is committed to a vision of assessment that

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- right way without cutting corners. Understanding my physical medital limitations before attempting any critical task. Committing to recient experience, being prepaired, and seeking help or further instruction when necessary. Promoting safety on the job and around our fellow aviators creates a healthy aviation communit
- Do you have an example that could be a model for the university of an intentionally designed course, assignment, or activity that showcases the student learning in this core competency? Yes No If yes, please briefly describe.

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Other
No changes were implemented in AY21.

If you checked Other above, please describe

7. Do you have any information about howell these or other past improvementare working? Are they achieving their intended goals Please include any data or assessment results that you demonstrate this.

The AMT faculty and staff performed execeptionally during the pandemic. The program's main focus in AY21 was complying with the pandemic restrictions and keeping our students safe.

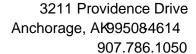
STUDENT SUCCESS AND THE CLOSING OF EQUITY GAPS

Programs are not required to respond to question #8 below for the on October 15, 2021. Question #8 will be required for the next round and moving forward.

8. Respond to at least one of the following metric Student success depends on many aspects of a

sequencing, standardized preequisites, the intentional use of ligh impact practices, proactive advising, course scheduling practices; to UAA is using the following two metrics in its cyclical Program Review process, as well as in its reaffirmation of accreditation processes data are included in themost recent IR-Reports Program Review dashboardlease review these data for

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Metric upperdivision, and graduate).

Definition

that level.Based on 5-year trend. Included in the denominator for undergraduate courses are the grades D, F, W, appropriate placement, course NP, NB. Included in the denominator for graduate level are the grades C, D, F, W, I, NP NB. Discipline acts as a proxy fo a programData source: RPTP end-of-term freeze files. Disaggregate as per accreditation.

Rationale

students in a course offered by a correlates with low retention and program compared to the same more major switching. Mitigation rate calculated for all courses at strategies can be internal or external to the course itself, including, among other things, the use of hig impact pedagogical practices, sequencing, tutoring, and other

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