

3211 Providence Drive
Anchorage, AK 99508
907.786.1050

Submitted by: Stasia Straley, Professor of Accounting, scstraley@alaska.edu

Program(s) covered in this report: Global Logistics & Supply Chain Management BBA
(Programs with suspended admissions and new programs in the first year of implementation are not required to complete this form).

If you selected "Other" above, please identify (100 characters or less)

College: College of Business and Public Policy

Campuses where the program(s) is delivered: Anchorage KOD KPC MSC PWSC

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Objective 2.2 Demonstrate knowledge and understanding of social, economic, political, and legal implications for business environments.

189 - Met Expectations 38 Did not meet faculty expectations

Objective 2.3 Communicate the importance of applying strategic management concepts when analyzing business opportunities and problems.

78 - Met Expectations 17 Did not meet faculty expectations

Objective 2.4 Develop an understanding of cultural implications and how these influence business practices, decisionmaking processes, and all aspects of business relationships

2 - Exceeded faculty expectations 5 Met faculty expectations 2 Did not meet faculty expectations

Goal 4 Skills in professional interactions and human relations.

Objective 4.1 Demonstrate effective written communication in an appropriate professional format (i.e., formal or informal).

1 - Exceeded faculty expectations Met faculty expectations 3 Did not meet faculty expectations

3. Describe your assessment process for these program student learning outcomes, including the collection of data, analysis of data, and faculty (and other, e.g., advisory board) conversations around the findings. (750 characters or less)

Sept 2020 faculty who courses were being assessed completed a declaration form. Faculty documented the assignment and artifact for the SLO

May 2021- Faculty were contacted to request artifacts for assessment

May 2021- August, 15 2021 Faculty were reminded to submit artifacts

August 1st - Aug. 2nd - AoL committee received artifacts and prepared them for assessment

August 30 Sept. 7th - AoL committee sent results of assessments and requested faculty to complete assessment form and return to the AoL Committee

Sept. 1st - Sept. 30- AoL committee compiled data from assessment forms

Nov 4th: AoL Committee is scheduled to meet with faculty to discuss results

4. What are the findings and what do they tell the faculty about student learning in your program? (750 characters or less)

All objectives were met for the Goal 2 PSU. In addition, for Obj. 2.1, all courses met the goal of 70% of students meeting/exceeding expectations. Obj. 2.2, 2.3, and 2.4, in all but one course for each objective, students met/exceeded the 70% goal. Students did not meet expectations for Goal 4, in which only Obj. 4.1 was measured this year. Faculty are planning to adjust instruction, and discussion and review and revise the courses in future semesters to ensure that students are meeting the goal. In addition, we are increasing our benchmark going forward to 80%.

70% of students meeting or exceeding expectations to 75% of students meeting or exceeding expectations.

5. Based on the findings, did the faculty make any recommendations for changes to improve student

7. Do you have any information about how well these or other past improvements are working? Are they achieving their intended goals? Please include any data or assessment results that help you demonstrate this. (750 characters or less)

This AY, a more in-depth assessment was performed. The AoL Committee will share this year results with all faculty. In addition, they will follow up with each faculty member who assessed this year to discuss their recommendations and offer additional recommendations. Faculty will have AY 21 to implement changes and will be assessed again in AY 22

STUDENT SUCCESS AND THE CLOSING OF EQUITY GAPS

Programs are not required to respond to question #8 below for the report due on October 15, 2021. Question #8 will be required for the next round and moving forward.

8. Respond to at least one of the following metrics. Student success depends on many aspects of a student's experience. On the academic program level, it can relate to correct placement, course sequencing, standardized prerequisites, the intentional use of high impact practices, proactive advising, course scheduling practices, etc. UAA is using the following two metrics in its cyclical Program Review process, as well as in its reaffirmation of accreditation process. These data are included in the most recent IR-Reports Program Review dashboard. Please review these data for your program, note any equity gaps, and describe the steps you are taking or plan to take to close those gaps.

Metric

Metric	Definition	Rationale
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maintain awareness. Going forward, faculty should consider ways to better determine ~~post~~ success. I suggest faculty start documenting examples of core competency communication for the 2022 assessment

2. Is there something the program is doing particularly well in terms of its processes for the assessment and improvement of student learning, including the closing of equity gaps, that might serve as a model for other programs? If yes, please explain. You may ~~kip~~ *kip* this question. (750 characters or less)

The assessment process has evolved to include even more faculty input. The current chairs of the AoL committee have helped to establish a more structured process that has been documented and shared with faculty. This has increased awareness about assessment and thus, improved student learning. Logistics students have several experiential activities along with internships. A mentoring program for students is the Tom Case Leadership Fellows

Dean's signature



Date: 11/4/2021