



The Faculty Senate Academic Assessment Committee (AAC) is committed to a vision of assessment that leads to continuous program improvements and benefits students. Annual assessment reporting informs decision making and resource allocation aimed at improving student learning and success. It also enables the AAC to analyze assessment across the institution and to respond to UA System, Board of Regents, legislative, and Northwest Commission on Colleges and Universities. .68 vn950 G[( )] TJETQq0.00000912 0 612 792 reW\*0



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Outdoor Leadership AAS

If you selected "Other" above, please identify.

Other

Select Specialized Accrediting Agency or N/A.



professionals from the field to help develop student work ethics. It has been very successful.

Community Responsibility: Each student has to complete 10 hours of service toward any volunteer organization in Valdez.

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classes. These 2 credit classes need to be taught to help students learn skills that they have already acquired. Currently, only one weekend is required for a one credit.

- Course curriculum changes
  - Course prerequisite changes
  - Changes in teaching methods
  - Changes in advising
  - Degree requirement changes
  - Degree course sequencing
  - Course enrollment changes (e.g., course capacity, grading structure [pass/fail, A-F])
  - Changes in program policies/procedures
  - Changes to Program Student Learning Outcomes (PSLOs)
  - College-wide initiatives (e.g., High Impact Practices)
  - Faculty, staff, student development
  - Other
- No changes were implemented in AY21.

*(100 characters or less)*

*(750 characters or less)*

1. Course Curriculum changes. We have added 5 new classes to our program. Our classes are full and have a waiting list.
2. Certifications. We have Leave No Trace and Wilderness Education Association certifications for students. These certifications provide standards for students developed by professional organizations. The certifications provide specific training and sets the students up for a solid foundation in the beginning of their outdoor path.
4. Degree Requirements. Students are required to have a capstone as part of their graduation requirements. Students participated in their first capstone this year. We only had 6 students because two had to drop out due to COVID. We have 12 students enrolled for next spring semester.



Programs are not required to respond to question #8 below for their



Metric	Definition	Rationale
		programs and services designed to mitigate gaps in achievement and equity.

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This year we had our first student continue his path toward his bachelor's degree. He is now attending the University of Alaska at Juneau. He graduated with his associates in 2021. He also was an intern at the Bureau of Land Management for 2 summers.

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*(750 characters or less)*

The program has done well in identifying specific opportunities for improvement in student learning, including potentially significant curriculum revisions. The inclusion of national certifications embedded in the program is a nice example of one change that can benefit student learning and provide an assessment tool for the program. Internships, service learning and community-based learning are all high impact teaching practices (HIPs). The program has identified expansion of these instructional strategies as an opportunity for improvement. The program is encouraged to identify specific strategies to assess the impact of expanding this element of the curriculum.

