



The Faculty Senate Academic Assessment Committee (AAC) is committed to a vision of assessment that leads to continuous program improvements and benefits students. Assessment reporting informs decision making and resource allocation aimed at improving learning and success. It also enables the AAC to analyze assessment across the institution and to report to the Board of Regents, legislative, and Northwest Commission on Colleges and Universities (NWCCU) requests. We thank you for your continued support of and participation in this annual activity.

Starting in Spring 2021, we are moving to one academic assessment reporting mechanism. The below form merges and



After completing the Program Search, the program should email this form to joel.condon@alaska.edu with a copy to the appropriate community campus director(s) if the program is delivered on a community campus.

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Joel Condon, Chair Construction Management, jcondon1@alaska.edu

Construction Management AAS

(Programs with suspended admissions and new programs in the first year of implementation are required to complete this) form.







Metric	Definition	Rationale
	grades D, F, W, I, NP, NB. <i>Data source: RPTP end-of-term freeze files. Disaggregate as per accreditation.</i>	appropriate placement, course sequencing, tutoring, and other means to ensure student success within a particular course. This metric and the disaggregation of the data can inform planning, decision making, and the allocation of resources to programs and services designed to mitigate gaps in achievement and equity.
ANNUAL RETENTION 1 ST TO 2 ND FALL	Traditional measure of the % of first-time, full-time associate and baccalaureate degree-seeking freshmen who enter in a given fall term and return the following fall. <i>Data source: UA</i>	

