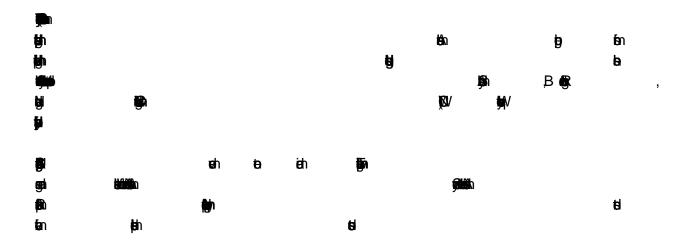
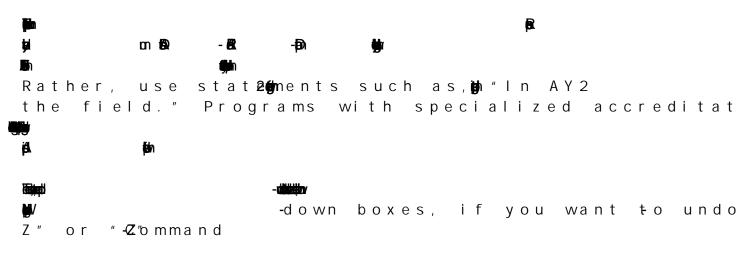




## 2022ANNUAL ACADEMIC ASSESSMENT REPORT FORM (Due October 15the dea)



This annual report will be dute the dearn Octobe 15. Programs with suspended administration new programs in the first year of implementation required to complete this form.



Note:

R 8-01-20 By 168

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## PROGRAM SECTIO(Due to the dean on October 15)

After completing the Program&ection, the program should email this form to the dewith a copy to the appropriate community campus director(s) if the program is delivered on a community campus.

Submissiondate: 2

Submitted by 499

Program(s) covered in this report:

R 8-01-22 By 268



- 1. A. Personal, Professional, and Community Responsibility: The knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement.
  - x /( o š Ç Œ Ç }  $\mu$  % Œ } À ] Ç }  $\mu$  Œ % Œ } P Œ u [•  $\mu$  Œ Œ v š } Œ % o v v designed course, assignment, or activity that develops and showcases the student learning

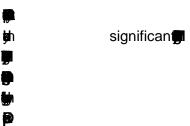
8-0 -2 **9** 36 8

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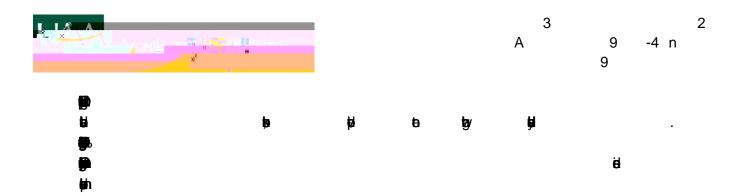


5. Based on the findings, did the faculty make any recommendations for changes to improve stude achievement of the Program Student Learning Outcomes? Please describe the recommended action, what improvement in student learning the program hopes to see with this change, the proposed timeline, and how the program will know if the change has worked. If no recommendations for changes were made, please explain that (750) Characters or less)



## PROGRAM IMPROVEMENTS AND ASSESSING IMPACT ON STUDENT LEARNING

6. In the past academic year, how did your program use the results of previous assessment cycles t



STUDENT SUCCESS AND THE CLOSING OF EQUITY GAPS

8-**0** -**2 9** 66 8



3 2 A 9 -4 n 

Metric	Definition	Rationale
		making, and the allocation of resources to programs and services designed to mitigate gaps in achievement and equity.
ANNUAL RETENTION 1 <sup>ST</sup> TO 2 <sup>ND</sup> FALL	Traditional measure of the % of first-time, full-time associate and baccalaureate degreeseeking freshmen who enter in a given fall term and return the	

8-**0** -**2 9** 76.8

## DEAN SECTION (Due to the program on January 15)

After completing the Dean Section and signing it, the dean should email this form to the program, and copyuaa\_oaa@alaska.edfor posting.If the program is delivered on one or more community campus, the