



The Faculty Senate Academic Assessment Committee (AAC) is committed to a vision of assessment that leads to continuous program improvements and benefits students. Assessment reporting informs decision making and resource allocation aimed at improving learning and success. It also enables the AAC to analyze assessment across the institution and to report to the Board of Regents, legislative, and Northwest Commission on Colleges and Universities (NWCCU) requests. We thank you for your continued support of and participation in this annual activity.

Starting in Spring 2021, we are moving to one academic assessment reporting mechanism. The below form merges and









communication abilities.



In response to faculty questions and concerns about reporting on these data without more discussion and training, we will spend AY23 exploring together what equity data are and are not, how they can be used responsibly, and what programs can do to close gaps in student achievement on the below metrics, as well as to improve overall student achievement. An Athena team participating in the NWCCU Data Equity Fellowship that team will help to guide these conversations.





(750 characters or less)

The report clearly highlights courses that focus on student and achievement of the two core competencies mentioned at the beginning of the report. It is clear that students have ample opportunities to fine tune their skills and excel in these areas. The program is commended for the review and update of the curriculum to ensure the major is meeting the needs of students.

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