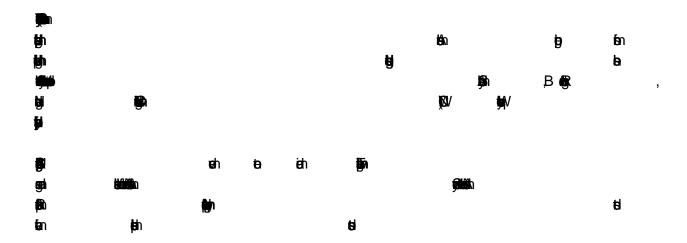


## 2022ANNUAL ACADEMIC ASSESSMENT REPORT FORM (Due October 15the dea)



This annual report will be dute the deann Octobe 15. Programs with suspended admissions new programs in the first year of implementation required to complete this form.

**®** 8-**0** -**2 №** 168



## PROGRAM SECTIO(Due to the dean on October 15)

After completing	the Progention,	the program	should email a	this form to,	thithdeacopy t	o the
appropriate comn	nunity campus d	director(s) if	the program is	delivered or	n a community	campus

Submissiondate: 2

Submitted b

Program(s) covered in this report:

(Programs with suspended admissions and new programs in the first year of implientation are required to complete this) form.

**b b** . (100 characters or less)

College **3** 

Campuses where the program(s) is deliveredhorage KOD KPC MSC PWSC

Specialized accrediting gency (if applicable):

If explanation is necessary, such as only some of the certificates and degrees are covered by specialized accreditation, briefly describe:

**8** 8-**0** -**2 9** 2 6 8



1.

**8** 8-**0** -**2 9** 36 8



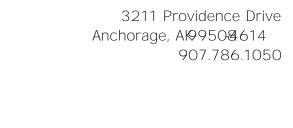
## PROGRAM STUDENT LEARNS OUTCOMES

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**R** 8-01-22 **g** 5-5.8





**R** 8-**0**-**2 6** 6 8





Metric ANNUAL RETENTION 1<sup>ST</sup> TO 2<sup>ND</sup> FALL Definition

Traditional measure of the % of first-time, full-time associate and baccalaureate degreeseeking freshmen who enter in a given fall term and return the following fall. Data source: UA System Warehouse RPTP/DEDMGR end-of-term freeze files. Disaggregate as per accreditation on an annual basis.

Rationale Following the student from the

R 8-01-20 P 768