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5. In the past academic year, how did your program use the results of previous assessment cycles to make changes intended to improve student achievement ~~of~~ Program Student Learning Outcomes? Please check all that apply.

- Course curriculum changes
- Course prerequisite changes
- Changes in teaching methods
- Changes in advising
- Degree requirement changes
- Degree course sequencing
- Course enrollment changes (e.g., course capacity, grading structure [pass/fail])
- Changes in program policies/procedures
- Changes to Program Student Learning Outcomes (PSLOs)
- Collegewide initiatives (e.g., High Impact Practices)
- Faculty, staff, student development
- Other

No changes were implemented in AY 2022-23 (no options above were selected)

(1000 words or less)

6. Do you have any information about how well these or other past improvements are working? Are they achieving their intended goals? Please include any data or assessment results that help you demonstrate this. (1000 words or less)

The General Education Working Group has been tasked with general education assessment for

After 3 years, I also suggest that you reflect upon the current model for the Integrative Capstone, and seek evidence of its effectiveness.

Finally, I am concerned with your decision not to attempt to draw generalized conclusions. This, as noted, results in a focus on process, rather than outcomes. Small samples, if repeated at regular intervals and compared across time, are acceptable for making such inferences. For example, for 3 years, the combined sample tells us that, in fact, we can be reasonably certain that students at the 300 and 400 level use further support in developing content adequately and controlling syntax and mechanics. Sharing this information back with the faculty teaching courses at the 100 and 200 level is an important way the group can help UAA to close the loop and potentially improve student performance in written communication.

2. Discuss what the program is doing particularly well in terms of its processes for the assessment and improvement of student learning, for example, the use of a common rubric or prompt, a signature assignment, etc (200 words or less)

I am pleased with the great progress that has been made around process, input, gathering artifacts, and ensuring adequate participation by working with the College Deans. All of these are important milestones that we should celebrate. Furthermore, your plan for the future are sound

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