Advanced Applied Anthropology, ANTH 687 - Field Methods in Cultural Anthropology, and ANTH A610 Anthropological theory. Assessment data came from the grades of their professors based on their performance in the courses.

Demonstration of Ethical Practice in Research - A demonstration of ethical practice in research comes through the student's prospectus, their oral defense, and completed thesis at the end of the program. Two students defended archaeological theses in Academic Year 2022-2023, providing assessment data.

These assessments begin during the coursework phase of their program, and continue through the final thesis.

3. What are the findings and what do they tell the faculty about student learning in your program?

The students all earned As or Bs in their coursework, meeting faculty expectations.

Both students who defended their theses acknowledged the contributions of their employers, collaborators, outside funding sources, and Indigenous groups associated with the areas they worked in, demonstrating their awareness of the multiple facets of ethical responsibilities in the profession, thereby meeting faculty expectations.

4.

5. In the past academic year, how did your program use the results of previous assessment cycles to make changes intended to improve student achievement of the Program Student Learning Outcomes? Please check all that apply.

Course curriculum changes
Course prerequisite changes

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Changes in teaching methods

Changes in advising

Degree requirement changes

Degree course sequencing

Course enrollment changes (e.g., course capacity, grading structure [pass/fail, A-F])

Changes in program policies/procedures

Changes to Program Student Learning Outcomes (PSLOs)

College-wide initiatives (e.g., High-Impact Practices)

Faculty, staff, student development

Other

No changes were implemented in AY23. no options abov wrslctd

If you checked "Other" above, please describe.

6. Do you have any information about how well these or other past improvements are working? Are they achieving their intended goals? Please include any data or assessment results that help you demonstrate this.

Our evidence is primarily from students' actions once they leave the university, and their concern with ethical practices in their jobs. Based on performance there appears to be a shift from our earliest graduates and our most recent graduates. Students are more likely now to contact us about ethical dilemmas than in the past. This may be partly owning to our increasing emphasis in classes and by interacting with the students more informally. These data are subjective.

DEAN SECTION (Due to the program on January 15)

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1. Based on the program's responses above, what guidance and support do you have for the program moving forward?

With the upcoming changeover of faculty, the program is encouraged to expand and enhance the assessment process, for example, to assess the non-thesis option as well as the thesis option.

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2. Discuss what the program is doing particularly well in terms of its processes for the assessment and improvement of student learning, for example, the use of a common rubric or prompt, a signature assignment, etc.

The program is applauded for their detailed assessment of ethical considerations in the graduate program.

Dean's signature: Jenny McNulty Date: 1/12/2024

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