



3. What are the findings and what do they tell the faculty about student learning in your program?

4.

5. In the past academic year, how did your program use the results of previous assessment cycles to make changes intended to improve student achievement of the Program Student Learning Outcomes? Please check all that apply.

If you checked "Other" above, please describe.

6. Do you have any information about how well these or other past improvements are working? Are they achieving their intended goals? Please include any data or assessment results that help you demonstrate this.

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DEAN SECTION (Due to the program on January 15)

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1. Based on the program's responses above, what guidance and support do you have for the program moving forward?

2. Discuss what the program is doing particularly well in terms of its processes for the assessment and improvement of student learning, for example, the use of a common rubric or prompt, a signature assignment, etc.

Dean's signature

Jenny McNulty

Date: