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The program provides for the regular, systematic, tianed conflection of direct empirical evidence for use in an annual evaluation of student learning outcomes (SLOs) that gauge studies and identify needed curricular, program, and/or assessment revisions and enhancement The program assessment tudies two direct measures of competency for each SLO. The assessment is introduced in SWK A401, 402, and 403 and administered in the program practicum (SWKA 4 and integrated interprofessional seminar (SWKh&482s) essment plan callsafting practicum student beassessed through 1) a learning portfolio that includes collected artifacts and

FY22/23 year, only the evaluation by the student

to a greater need to provide additional support and scaffolding to faculty teaching OEC course enable proper assessment implementation faculty welview assessment results and prioritizeneeded adjustmentated enhancements to the program that will be recommended for approval and implementation by the Bachelor of Social Work Program Committee.

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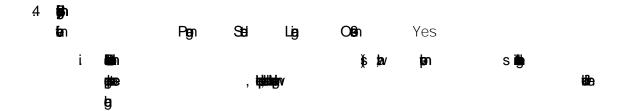
(1000 words or Jess

This is the first year of program assessment of the OEC in Interprofessional Child Welfare. Resultshow assessed students scorin)

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the OEC was developed, it was imagined with the currently engaged and related discipline/majors mind. However, while UAA students have enrolled in individual OEC courses, several students completing the OEC program have distribe postsecondary education experience, particularly those who were being financially supported by the Office of Child o unique institutional/academic support needs to effectively launch and persist. It is noteworthy to students who have more education fair better in their demonstration of the OEC SLOs. These resuggest that we considered improved upfront advising and supports considering high student needs. Also we provide enhanced support for program ePortfolio and practicum assessment activities for students and faculty teaching in the OEC students and hold a strong focus for assessment of SLOs in practice setting rathely into am oxeardemic performance when assessing student achievement.

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