



REPORT ON AY2022-2023 ACADEMIC ASSESSMENT

Submission date: 11/8/2023

Assessment Plan covered in the report: Social Work MSW

College: College of Health

Campuses where the program(s) is delivered: Anchorage KOD

3.

4. Based on the findings, did the faculty make any recommendations for changes to improve student achievement of the Program Student Learning Outcomes? Yes

- i. Please describe the recommended act(s) what improvements in student learning the program hopes to see the proposed timeline, and how the program will know if the change(s) has worked. If no recommendations for changes were made, please explain that decision. (1000 words or less)

Faculty recommendations: Support practicum instructors with connecting practice with

- Changes in advising
- Degree requirement changes
- Degree course sequencing
- Course enrollment changes (e.g. course capacity, grading structure [pass/fail/F/A])
- Changes in program policies/procedures
- Changes to Program Student Learning Outcomes (PSLOs)
- Collegewide initiatives (e.g. High-Impact Practices)
- Faculty, staff, student development
- Other

• No changes were implemented in 2023 (If no options above were selected)

If you checked Other above, please describe (100 words or less)

6. Do you have any information about how well these or other past improvements are working? Are they achieving their intended goals? Please include any data or assessment results that help you demonstrate this. (1000 words or less)

In addition to assessing program student learning outcomes, the MSW program also assesses implicit curriculum, which is the learning environment provided by the program and includes diversity, student development, student participation, and advising, retention, and termination. AY 2022-2023, the MSW program worked on faculty development in the area of diversity, equity, inclusion, and belonging, and the program worked on developing the MSW student micro. The implicit curriculum assessment results for 2022-2023 showed improvements in all areas of the implicit curriculum, which provides evidence that our implicit curriculum is improving.

DEAN SECTION (Due to the program on January 15)

After completing the Dean Section and signing it, the dean should email this form to the program and copy uaa_oaa@alaska.edu for posting. If the program is delivered on one or more community campuses, the dean should consult with the appropriate community campus director(s) on the response and the appropriate community campus director(s)

practicum coordinators with connecting practice with research, policy, and evaluation. In addition, they will assign full-time faculty to teach the course that focuses on this competency. Overall, the faculty have implemented a detailed assessment process, identified changes to improve student achievement of the program student learning outcomes, and are assessing the impact of previous changes. I commend the faculty for their strong commitment to assessment and continuous improvement.

2. Discuss what the program is doing particularly well in terms of its processes for the assessment and improvement of student learning for example the use of a common rubric or prompt, a signature assignment, etc (200 words or less)

In addition to assessing the explicit curriculum and student achievement of program student learning outcomes, the program also assesses the implicit curriculum. Some of these assessments provide insights on student achievement of program student learning outcomes. Others provide important information to improve the program. For example, the program worked to develop the MSW student coalition. It would be helpful to include results from exit interviews because these interviews provide more direct measures of program student learning outcomes.