



1/11/2024

MSN-FNP, MSN-PMHNP, FNP & PMHNP Graduate Certificate

College of Health/School of Nursing

Anchorage KOD KPC MSC PWSC

Dr. Lee Ann Eissler, Graduate Program [Chair, lfchair@alaska.edu](mailto:lfchair@alaska.edu)

After responding to the questions below, the program should email this form to the dean, with a copy to the appropriate community campus director(s) if the program is delivered on a community campus.

1. Engage in scholarly inquiry, including evaluation and application of evidence-based research to advanced nursing practice or leadership. (Met faculty expectations).
2. Practice in a manner that incorporates ethical, legal, and professional standards for advanced nursing practice or nursing leadership (Exceeded faculty expectations).
3. Collaborate across disciplines and in partnership with communities, groups, families and individuals through culturally sensitive practice (Met faculty expectations).
4. Demonstrate competence and caring in the professional nurse role to serve as a leader, provider, and educator in the health care system (Exceeded faculty expectations).
5. Articulate a plan for self-directed, lifelong learning and professional development (Unknown).

We evaluated PSLO through course evaluations, exit surveys, and certification exam pas
Course evaluations are posted on the graduate Blackboard shell for all faculty to view. Faculty
shared their IDEA survey results with one another. Outcomes are discussed by the Gradu

- Course enrollment changes (e.g., course capacity, grading structure)
- Changes in program policies/procedures
- Changes to Program Student Learning Outcomes (PSLOs)
- Collegewide initiatives (e.g., Impact Practices)
- Faculty, staff, student development
- Other

No changes were implemented in AY 23. (options above were selected)

Per the 2022 Annual Academic Assessment Report Form, the program planned to reorganize the graduate program to have an APRN DNP program chair and an NLDR program chair. There are also designated program coordinators, clinical coordinators, and student advisors.

The changes described above were implemented however, due to faculty turnover, the graduate programs are currently chaired by a single person. Program coordination and student advising were implemented successfully. Clinical coordinators have verbalized difficulty with new clinical placement sites.

After completing the Dean Section and signing it, the dean should email this form to the program coordinator at uua_oaa@alaska.edu for posting. If the program is delivered on one or more community campus, the dean should consult with the appropriate community campus director(s) on the response and copy the appropriate community campus director(s) when emailing to the program.

The graduate certificate programs in Family Nurse Practitioner, Nursing Education, and Psychiatric and Mental Health Nurse Practitioner provide valuable degree offerings to advance the clinical training and leadership capacity of our highly valued nursing workforce. Despite the challenges of faculty turnover, the program implemented changes with program leadership. The program would benefit from additional analysis and mapping of course assignments.

data. The COH Dean's office offers ongoing support and gratitude for the dedicated and professional efforts of the SON leadership.

The program utilizes a variety of measurements including course evaluations, exit surveys, and national board exam pass rates in the assessment process. Based on assessment measures, the program identified a needed curricular sequence change for NSG A662 and is commended for undertaking this change. The program's 100% pass rate is commendable and reflective of an effective program assessment process and the dedication of SON graduate faculty and administration.

Gene C. Moore

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1/25/2024